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ABSTRACT

Approximately 950 books and periodicals published between 1940 and 1969 are cited in this bibliography prepared for teachers and students of American minority ethnic groups. Afro Americans, Mexican Americans, and Native Americans are the 3 groups specifically covered in the bibliography. The titles dealing with each minority group reflect concern for many areas of inquiry. Specific areas of concern are sociology, economics, and psychology. Most citations have been included to provide a historical approach to current problems. (DK)

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--- THE MINORITY EXPERIENCE ---

A Basic Bibliography of American Ethnic Studies

Compiled by Ron Caselli

and the
Sonoma County Ethnic Studies
Curriculum Committee

Sonoma County Office of Education
Santa Rosa, California
February, 1970

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FORWARD

Our desire to assist teachers in inservice training activities resulted in the preparation of this American Ethnic Studies bibliography.

Intensive or selective reading of these materials should help each of us to better understand others, and to provide educational services, whereby the attitudes of others might be changed, or positively developed from the beginning.

This is Sonoma County Office of Education's first printed material eminating from this project. Your constructive criticism will be appreciated. Likewise, suggestions for materials to be included will be appreciated as we work to keep the list current.

Walter A. Eagan
Superintendent of Schools
Sonoma County, California

PREFACE

Bibliography compilations are always deceptive. Short of being impossibly complete -- that is, listing everything in print on a given subject -- the editor must choose, from his own biases, those titles that are to be included, and those that are to be omitted. Thus, subjective preference comes into play.

Another bibliographic pitfall has to do with the availability of books. In offering lists to the reader, the editor cannot be certain that all the titles he catalogs are readily obtainable from local bookstores, or even from local libraries.

The present American ethnic studies bibliography is no exception. One of the prime tasks of the new ethnic studies desk at Sonoma County Office of Education was to compile a bibliography that would afford teachers a good, general background on American minority groups. Understanding and information have parts to play in combating discrimination, and the objective of the bibliography task was to provide a reference for gaining necessary insights.

The focus of the task was, for obvious reasons, on the three most misunderstood and neglected American minorities -- the Afro-American, Mexican-American, and Native-American.

All three groups have had, through little fault of their own, difficulty in being assimilated into the dominant culture of the United States. Unlike the Italian-American or Jewish-American or German-American, the three minorities highlighted in this bibliography have suffered most from inequities in employment, housing, education, and political responsiveness.

In an effort to provide the relevance in education being belatedly demanded by minority communities, the Sonoma County Office of Education, through its Board of Education, funded the position of coordinator of ethnic studies in July, 1969. One of the first-year priorities spelled out for the job was the development of an American ethnic studies bibliography for use by teachers, students, and librarians throughout Sonoma and neighboring counties. This document reflects that priority.

Short of being Library-of-Congress-complete, the present work attempts to provide a general background for the reader. Thus, titles dealing with each minority group reflect concern for many areas of inquiry. Some titles are primarily concerned with sociology, others with economics, others with

psychology. Most were chosen to provide a historical approach to current problems. No attempt was made to catalog the literature, per se, of these groups, although some anthologies are included to help fill out the reader's diverse interests.

A serious constraint became immediately apparent in relation to the Mexican-American and Native-American. Most works dealing with these two groups reflect a strong anthropological bias. Scholars have been traditionally concerned with non-controversial studies of "primitive life and customs", at the expense of accurate information about what's going on now. Additionally, many of the traditional studies of Mexican-Americans are "health and sanitation" oriented, rather than devoted to attempts to understand longstanding cultural differences, and their impact upon current practices of discrimination.

An historical bias among scholars is equally operative in relation to the Afro-American. Thus, there is a wealth of data on slavery and the Civil War, and only recently is a body of media beginning to appear dealing with poverty and discrimination.

This bibliography attempts to mitigate these constraints by including predominately sociological studies, in addition to works which inescapably reflect these more traditional biases. Selections for inclusion were made primarily on the basis of current focus, with the addition of a recommended bibliography section for those readers who wish to deal with more detailed background works. At the end of each section, a list of periodicals and newspapers is offered for the reader's possible subscription.

A word of acknowledgement is in order. The bibliography project could not have been completed without the active assistance of members of the Sonoma County Ethnic Studies Advisory Committee and members of the Sonoma County Ethnic Studies Curriculum Committee.

The help and encouragement of the following persons have been especially beneficial to the bibliography project: Reg Elgin (Native-American studies); James Frazier and O. P. "Platt" Williams (Afro-American studies); the late Rudy Huerta and Ernest Martinez (Mexican-American studies). A word of thanks is also in order for Mrs. Kathy Juarez, for her help in compiling book lists; Sonoma County Superintendent of Schools Dr. Walter A. Eagan, for his commitment to the project; Assistant Superintendent for Curriculum Clifford H. Kopitzke, for his encouragement and guidance; Sonoma County Regional Occupational Programs director, Harry "Bud" Loucks, for his making the time available; secretaries Sandy Del Prado and Diana Milani, for their typing assistance; the Sonoma County Office of Education Graphic Arts Department, for their many skills in the production of this booklet; all the unnamed people who loaned their encouragement to the project.

It is obvious that no one bibliography can satisfy all research needs for the serious student of American ethnic studies. The Sonoma County Office of Education, therefore, invites comments and additional listings useful in updating this document from time to time. Hopefully, the current work will reflect a healthy beginning of the bibliography project, rather than a final work to be shelved and forgotten.

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Afro-American Studies

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